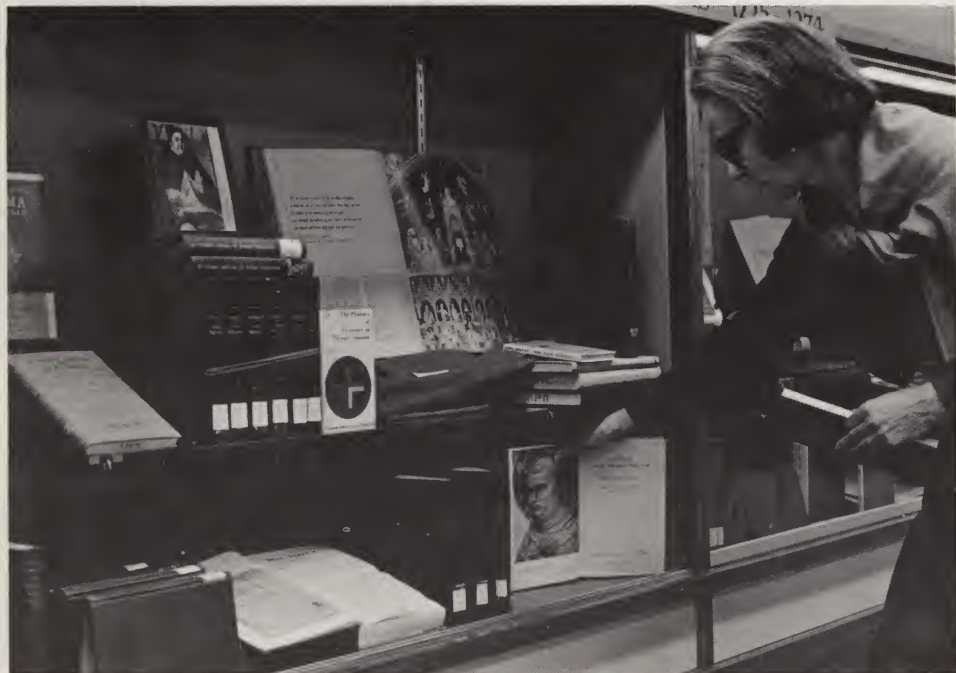




Teacher Margaret Parker of Mount Douglas Senior Secondary school changed jobs — and hats — with Dr. Ted Horne (Education)

Gladys Ewan (Library) adjusts the display she created to commemorate the 700th anniversary of the death of St. Thomas Aquinas. The display in the McPherson Library contains the writings of St. Thomas and numerous works about him. The relevancy of St. Thomas' work to current scholarship is evidenced by the numerous recent publications referring to or containing his writing, Mrs. Ewan said.



### FAIR EXCHANGE

A unique experiment which saw a UVic education professor exchange jobs with a local high school teacher for one semester has been judged a success by all involved.

Dr. Ted Horne took over the Math 11, Math 12, and Computer Math 11 classes of Mrs. Margaret Parker of Mount Douglas Senior Secondary School. Mrs. Parker taught university classes in Math 160 (mathematics for elementary teachers) and Education 761 (curriculum and instruction in secondary mathematics). She was also responsible for Education 498 and Education 798 seminars and for the supervision of student teaching in secondary mathematics.

In a report to the *B.C. Teacher* magazine Dr. Horne and Mrs. Parker described their experiences. The principal of Mount Doug, J.J. Lowther, and Education Dean, George Pederson, contributed comments on the exchange.

Rationale for the experiment was attributed to the oft-made suggestion that teachers and schools should have a more important role in teacher education and that faculty members, especially those involved with the practical aspects of the teacher education program, would gain much from an occasional return to the classroom.

In his account of the exchange Dr. Horne said: "As a learning experience, teaching at Mount Doug far surpassed my expectations.

For me, the important benefits were the opportunity to find my own answers to a host of questions relating to current mathematics teaching in a senior secondary school; a renewed insight into the problems of the student teacher and the beginning teacher; and a clarification in my thinking about teacher education in general and student teaching in particular."

Dr. Horne recommended more opportunities for teachers to work in and for the university; that schools and teachers have a greater share of the responsibility for the



practical aspects of teacher education and that whenever practicable a faculty member involved in curriculum and instruction courses and/or the supervision of student teaching concurrently teach at the school level.

Commenting on the exchange, Dean George Pederson said it is evident important new insights and understandings have resulted from the shift in roles.

"Both individuals have performed diligently and well, returning to their respective organizations with a renewed respect and understanding of the complex and interrelated nature of the teacher training process."

"Greater efforts should be made to encourage further exchanges of this type."

## SYMPOSIUM DRAWS RECORD ENTRY

A record number of more than 200 entries were received for the university's annual Humanities and Science Symposium to be held in the Clearihue Building, April 19 and 20.

Seventy-five grade 11 and 12 students from throughout British Columbia will participate in the Symposium, which is the eighth of its kind to be sponsored by the university.

The top 24 papers selected by faculty members in several departments will be presented to students and their sponsor teachers. All those participating in the symposium will be provided in advance with copies of all the papers to be presented to prepare them for the discussions which will follow the presentations.

Topics selected by the students range from "Aggression: Instinctive or Cultural?", "Water Management: Estimating Potential Evapotranspiration in the Okanagan Valley", and "The Idea of Decadence in Rock and Roll Music."

No limitations on the subject matter, length nor form of the presentations are imposed.

According to the chairman of the Symposium, Dr. Reg Terry (English), almost one third of the entries are poems and short stories.

Among the poems are "Survival of a 17-Year-Old Outcast", and "Digs at Mad Dogs". Story titles include "A Collection of Absurdities and Like That" and "In the Darkness of his Mind."

Reflecting the marked interest in crea-







University President Hugh Farquhar and Athletic Director Mike Elcock (top left) await the Ring Road bicycle race which launched the UVic Superstar festivities last Friday. Awarded the title of Superstars and the Dr. Hugh Farquhar trophies for achieving the highest point score were 1st year Phys. Ed. student Phil Garland and 3rd year Phys. Ed. student Margaret Wilmot. Pictured in the baseball hitting (above) and the weight lifting competition is Diane MacDonald.



tive writing will be a special poetry session to be conducted for students by Derk Wynand (Creative Writing).

Keynote addresses will be delivered at each of the three sessions of the Symposium. Dr. Paul Crunican (History) will speak on "Canada: Bi-cultural, Multi-cultural or Uncultural?"; Dr. George Corwin (Music) will discuss "Our New Music"; and Mr. Jim Darling will speak on "B.C. Whales: A New Look at an Old Story."

The involvement of the faculty in the Symposium is always enthusiastic Dr. Terry said. Faculty members from the Departments of English, Mathematics, Fine Arts, Classics, Political Science, Philosophy, Physics, Biology, and Psychology will act as chairman at the 12 sections of the Symposium. Two papers will be heard at each section.

Besides attending the Symposium, visiting students will be taken on tours of the campus, a double decker bus tour of Victoria and to the Provincial Museum.

## NATIVE INDIAN LANGUAGE COURSE

A one-year diploma program in Native Indian languages will begin at UVic in September, 1974.

The program will prepare students as consultants, coordinators or resource aids for teaching in schools and communities in the province.

Priority for admission will be given to those identified by local community organizations as interested in developing native languages of B.C.

Courses in the diploma program will include language and culture, studies in Native Indian languages, field methods and techniques in language analysis and current problems of Native Indian communities.

## LIBRARY HOURS

McPherson Library hours for the Easter Weekend will be as follows:

Friday, April 12 — 12 noon to midnight  
Saturday, April 13 — 9 am to midnight  
Sunday, April 14 — 12 noon to midnight  
Monday, April 15 — 9 am to midnight



## GIFT TO MATURE STUDENTS

A gift of \$2,500 from the Alumni Association has been received by the Mature Students Club.

Alumni Association president Olivia Barr said there are no specific requirements regarding the manner of spending the donation, but the Association's preference is that the money be used for "students not fitting standard regulations for obtaining financial aid".

"Mature students have special needs that aren't met by the usual avenues of obtaining money," Mrs. Barr said.

A growing number of mature students throughout North America are deserving of consideration from the universities."

Earlier this year the Mature Students Club published a report dealing with the circumstances of the university's mature student population. The report, circulated among university and provincial government officials, was received by the April 3 meeting of the university Senate.

The report is based on the results of a questionnaire sent last fall to 1,048 undergraduate students taking courses for credit at UVic this year whose 24th birthdays were on or before September 30, 1973.

Mature Students Club secretary John Goudy described the questionnaire as the first objective study of mature students to be carried out at UVic.

"It will be of great assistance to the administration, the faculty, the government and to ourselves," he said.

"The facts, figures and opinions of the mature students as a group, as obtained from this questionnaire will enable us to make a comprehensive presentation of the needs of mature students to the university."

Response to the questionnaire indicated approximately 80 per cent of the sample



were following a degree program; the other 20 per cent were taking credit courses purely for their own intellectual development. Nearly half the sample were between the ages of 24 and 30.

A particular area of concern arising from the survey was the scheduling of classes. Thirty per cent of those questioned attend classes only after 4:30 p.m. Forty per cent would prefer to attend after 4:30 p.m. and, the report said, presumably do not because the desired courses are not available. Thirty-six per cent indicated they would attend weekend classes were they available.

Therefore the report recommended more classes be scheduled after 4:30 p.m., particularly in Education as 27 per cent of those surveyed were found to be teachers.

Other recommendations included in the report were:

- that the facility of registration by mail be available to all students prior to the end of June, and that timetables including the professors' names accompany the applications to register.

- that degree programs for evening courses and summer session students be comprehensively planned and predictable over a period of years.

- that the acceptance of transfer credits be as generous as is practicable.

- that Canada Student Loans be made available to part-time students on a pro-rated basis.

- that the conditions of scholarships, prizes and bursaries be examined to identify and remove where possible discrimination due to age, sex or number of units taken, and that scholarships in future be awarded only on the basis of academic excellence.

- that subsidized housing be made available on campus to students on a basis of need.

- that the day care centre's facilities and hours be expanded.

- that a special room on campus be made available for the use of mature students.

In closing, the report recommended that the questionnaire be repeated in about five years time.

## ORAL EXAMINATIONS

Members of the Faculty of Graduate Studies are invited to attend the oral examinations of three M.A. candidates and one Ph.D. candidate in the coming week.

Barbara Veronica Colebrook will defend her thesis on "Apollo in the Oresteia of Aeschylus" at 10 a.m., Tuesday, April 16 in Room 101, Sedgewick Building. Copies of the thesis are available in the office of the Classics Department Secretary and must be returned to that office no later than the morning of the examination.

Vilho Wuorinen will defend his thesis, "A Preliminary Seismic Microzonation of Victoria, B.C.," at 2 p.m., Tuesday, April 16 in Room 145 of the Cornett Building. Copies of the thesis are available in the office of the Geography Department Secretary and must be returned to that office no later than the morning of the examination.

John Walker MacGilchrist will defend his thesis on "Connectedness Within a Captive Group of Rhesus Macaques" at 10:30 a.m., Thursday, April 18 in Room 216 of the Cornett Building. Copies of the thesis are available in the office of the

## Next Deadline

Friday, One week before publication

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Anthropology Department Secretary and must be returned to that office no later than the morning of the examination.

The dissertation of Ph.D. candidate Donald Anthony Fernandez on "Dimensional Dominance and Stimulus Discriminability" will be defended Thursday, April 18 in Room 198 of the Cornett Building at 1 p.m.

Copies of the dissertation are available in the office of the Psychology Department Secretary and must be returned to that office no later than the morning of the examination.

## Coming Events

**FRIDAY, April 12**

University Closed For Good Friday.

8:00 pm Music. MacLaurin 144. Faculty Recital: Tim Paradise, Clarinet.

**SATURDAY, April 13**

2:15 pm Soccer. Athletic Park. Playoff — Semi-final.

2:30 pm Rugby. McKechnie Cup.

**SUNDAY, April 14**

2:15 pm Soccer. Athletic Park. Playoff — Semi-final.

**MONDAY, April 15**

University Closed For Easter Monday.

**SATURDAY, April 20**

2:15 pm Soccer. Athletic Park. Playoff — Final.

**AROUND THE RING**  
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